

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Equality and Diversity	<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Module code:</b>	HLT419	<b>Is this a new module?</b> yes	<b>Code of module being replaced:</b>	SOC525/ HLT503
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<b>Cost Centre:</b>	GANG	<b>JACS3 code:</b>	B900
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Justine Mason
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Health and Wellbeing	✓	<input type="checkbox"/>
BSc (Hons) Mental Health and Wellbeing	✓	<input type="checkbox"/>
Dip HE Contemporary Health Studies	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only	
Initial approval December 16	
APSC approval of modification <i>Enter date of approval</i>	Version 1
Have any derogations received SQC approval?	Yes <input type="checkbox"/> No ✓

**Module Aims**

The aims of the module are to:

1. Ensure that students are aware of and sensitive to discrimination, its origins and its effect on others
2. Ensure students practice in an anti-discriminatory manner, by applying appropriate measures in the workplace

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Identify different forms of discrimination and oppression in society and their consequence at an individual and community level	KS1	
		KS3	
		KS6	
2	Demonstrate an awareness of the theoretical perspectives on discrimination and oppression	KS3	
		KS5	
		KS9	
3	Explore the use of equal opportunities legislation, human rights legislation and legislation relating to mental capacity, and their importance in practical situations	KS1	
		KS2	
		KS3	
4		KS6	

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Appraise the concepts of anti-discriminatory practice and empowerment	KS7	
	KS9	

Transferable/key skills and other attributes

- Learn independently and utilise some problem-solving skills.
- Use information and communications technology competently and effectively in a range of applications to include information gathering and retrieval.
- Work with other team members to identify, distribute and undertake the tasks necessary to complete a project.

**Derogations**

N/A

**Assessment:**

Group project:

The students will be required to complete a group project which will culminate in a presentation. 30% of the overall marks for the project will be awarded for individual student participation. This will be assessed through group forum contributions during the module, where engagement and evidence of wider reading is demonstrated. Developing the presentation will involve the students introducing an example of an oppressed group as a basis for discussion. In particular, students will be required to discuss the ways in which discrimination and poverty are rooted in society and the effects these may have on individuals and communities. They will then highlight the ways in which society and individual workers can address and challenge inequalities and discrimination, making reference where appropriate to relevant legislation and policies. Theory and practice links must be evident throughout.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Group Project	100%	20mins	

**Learning and Teaching Strategies:**

A range of methods will be employed including lecturer input, group discussions, debate and group work. Taught material will be supported by on-line resources using Moodle.

**Syllabus outline:**

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<p>Restrictions to equality- poverty and social exclusion Theories and forms of discrimination and oppression Gender and sexuality Race, and culture Disability discrimination Age discrimination Equal Opportunities legislation Mental Capacity Legislation Human Rights Legislation Promoting equality, diversity and rights in health Anti-discriminatory practice, positive action and empowerment</p>
<p><b>Bibliography:</b></p>
<p><b>Essential reading</b></p>
<p>Equality and Human Rights Commission: <a href="http://www.equalityhumanrights.com/pages/eocdrccre.aspx">http://www.equalityhumanrights.com/pages/eocdrccre.aspx</a>  Thompson, N. (2012) <i>Anti-Discriminatory Practice: Equality, Diversity and Social Justice</i> 5<sup>th</sup> Edition. London: Palgrave Macmillan</p>
<p><b>Other indicative reading</b></p>
<p>Clements, P., Spinks, A (2006) <i>Equal Opportunities Handbook: How to Deal with Everyday Issues of Unfairness</i>. 4th Edition. London: Kogan Page  Social Care institute for Excellence: <a href="http://www.scie.org.uk/">http://www.scie.org.uk/</a></p>